Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**NONGTALANG COLLEGE**
Name of the head of the Institution	**Shri, Famous Syiem**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03642950194**
Mobile no.	**6009170701**
Registered Email	**nongtalangcollege@gmail.com**
Alternate Email	**principal@nongtalangcollege.org**
Address	**Nongtalang Village**
City/Town	**West Jaintia Hills**
State/UT	**Meghalaya**
Pincode	**793109**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Jubor Sing S Nongrum**
Phone no/Alternate Phone no.	**03642950194**
Mobile no.	**8837008974**
Registered Email	**jubes.wanz@yahoo.com**
Alternate Email	**principal@nongtalangcollege.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nongtalangcollege.org/docs/naac/iqac/aqar_2017/aqar_report_2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nongtalangcollege.org/docs/naac/iqac/aqar_2018/Academic_Calendar_2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.28**	**2017**	**09-Jun-2017**	**08-Jun-2022**

6. Date of Establishment of IQAC	**21-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nongtalang College	Rashtriya Uchchatar Shiksha Abhiyan (RUSA) Infrastructure Grant	MHRD	2018 1825	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The Meghalaya State Government has allocated an amount of money from its fund for the purchase of college bus.

2.Martial Arts Training for only girls students was started by the Women Cell, in which a contract was signed between the College with one of the prominent female Martial Arts expert in the field of Karate.

3.The college post in the department of History, Political Science and Economics was filled by the college in the year 2018

4.Upgradation of the post of Assistant Library staff from Contractual to College post

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To continue with the effort of reminding the Governing Body to look for ways and means to raise funds for the purchase of transport facilities that would ease the physical and financial burden of the students in the region. The transport facilities would also improve the attendance of the students.	The Meghalaya State Government has allocated an amount of money from its fund for the purchase of college bus.
After raising the awareness of the rising crimes against women and girls in the program conducted by women cell in the year 2017, the IQAC felt the need to organize programs that would bring a sense of security in the minds of female students.	Martial Arts Training for only girls students was started by the Women Cell, in which a contract was signed between the College with one of the prominent female Martial Arts expert in the field of Karate.
To continue with the plans, envision in the year 2017 to fill the vacant post in the academic and administrative departments.	The college post in the department of History, Political Science and Economics was filled by the college in the year 2018
Non -Teaching Faculty Development	Upgradation of the post of Assistant Library staff from Contractual to College post
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	12-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**11-Feb-2019**

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum of UG courses as per the guidelines of NEHU to which college is affiliated. The Heads of Department hold department meetings before the commencement of each semester for the distribution of the Syllabus and allotment of classes according to the daily academic routine. The Heads of Department are responsible for monitoring the progress and completion of the syllabus by the Teachers at the end of each month.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System	

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from Students was collected through a questionnaire specially prepared for the purpose. The feedback is analyzed by the IQAC and pertinent issues are taken up by the IQAC for bringing about a positive change in the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	**Honours in English, Khasi, Education, Political Science, Sociology, Economics, History, Philosophy**	**80**	**65**	**65**
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**143**	**Nill**	**26**	**Nill**	**Nill**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	**Nill**	**2**	**1**	**Nill**	**1**

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Student mentoring system is available in the college. At the beginning of the session the students of each department are divided equally among the teachers of the department. Each teacher is assigned a group of students and the teacher is to be responsible for the students assigned to him / her. The teacher monitors the attendance, performance in Internal and External Examination and overall performance of the students. The teacher is also responsible to ensure proper preparation and timely submission of assignments. In case there are any issues regarding discipline or performance, the teacher in charge may summon the student for counseling and remedial action.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
143	26	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	26	6	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA2 (Philosophy)	VI Semester	10/05/2018	10/09/2018
BA	BA2 (Sociology)	VI Semester	10/05/2018	10/09/2018
BA	BA2 (Political Science)	VI Semester	10/05/2018	10/09/2018
BA	BA2 (History)	VI Semester	10/05/2018	10/09/2018
BA	BA2 (Economics)	VI Semester	10/10/2018	10/09/2018
BA	BA2 (Education)	VI Semester	10/05/2018	10/09/2018
BA	BA2 (Khasi)	VI Semester	10/05/2018	10/09/2018

BA	BA2 (English)	VI Semester	10/05/2018	10/09/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the event that any student has internal examination related grievances the student may contact the teacher concerned before the final submission of marks and is allowed to view the test papers for clearing of doubts. If there are any changes to be made they are reflected in the marks list to be submitted to the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared at the beginning of the year in consultation with the academic calendar of the university which provides the college with tentative dates for the end Semester examinations. The calendar is prepared in a manner to accommodate the internal assessment component and submission of assignments before the semester examinations. All departments are expected to adhere to this academic calendar and complete their syllabus well before the end of the semester in order to give students adequate time to prepare for their exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nongtalangcollege.org/docs/naac/igac/agar_2018/Program_outcome_2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA2	BA	Honours in English, Khasi, Education, Political Science, Sociology, Economics, History, Philosophy	50	27	54

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nongtalangcollege.org/docs/naac/igac/agar_2018/student_satisfaction_survey_2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

NIL	NIL	NIL	Nill	0	NIL	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Foundation Day	NSS NEHU Shillong	1	10
Swachhta Pakwada	NSS Nongtalang College	1	180
International Yoga DAy	NSS Nongtalang College	1	102
Essay Competition among the students on the Topic "Communalism – Challenges for maintaining Harmony and National Unity".	NSS Nongtalang College	1	22

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

NIL	NIL	NIL	Nill	Nill

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
262	41.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Total Library Software System	Partially	1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**6523**	**514417**	**110**	**142127**	**6633**	**656544**
Journals	**8**	**8262**	**15**	**73159**	**23**	**81421**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**18**	**10**	**0**	**0**	**0**	**6**	**2**	**1**	**7**
Added	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**18**	**10**	**1**	**0**	**0**	**6**	**2**	**1**	**7**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	**588783**	**Nill**	**2427403**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The maintenance and utilization of physical, academic and support facilities are the responsibility of the Principal along with the staff who have been delegated responsibility in these specific areas. The Librarian, for example, has been delegated responsibility for the maintenance and proper utilization of Library resources and reports back to the Principal. Similarly other teachers are delegated responsibility in areas like sports, computers and classrooms. In

https://nongtalangcollege.org/docs/naac/iqac/aqar_2018/Maintenance_of_physical_academic_and_support_facilities_2018.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	Bachelor of Arts	KHASI	North Eastern Hill University	MA in Khasi
2018	1	Bachelor of Arts	Sociology	North Eastern Hill University	MA in Sociology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	College	60
Volleyball	College	32
Carrom Board	College	20
Debate Competition	College	16
Quiz Competition	College	16
Dancing Competition	College	10
Singing Competition	College	12
Mr and Miss Nongtalang College	College	18
Football	University	18

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Student Union whose members are elected through a general

meeting held every year. The Students Union is responsible for organizing the Fresher's Meet, annual College Week, Farewell Programmes and also helps in maintenance of cleanliness in the Campus through cleaning drives etc. The President and secretary of the student union are also members of the IQAC of the College as per the guidelines on composition of IQAC by NAAC. In addition to this they are also members of other committees wherever there is a requirement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Nongtalang College was formed in 2016 and is registered with the College authority. This Association comprises of former students of the College who are engaged as Government employees, teachers or engaged in their own business activity. The purpose of this association is to maintain a connection between the college and students who have graduated from the Institution with an aim to work for the benefit of Nongtalang College

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Delegation of Examination Responsibility The responsibility for all examination related matters is delegated to a senior teacher along with members of the office staff. This committee is responsible for all examination related activity from the beginning to the end of the examination and reports back to the Principal. Formation of Committees The college forms various committees in order to encourage participative management. Committee like the Women Cell, Sports Committee, Students Union etc are formed with a senior teacher in charge in order to encourage collective responsibility and participation. Teachers are also given the responsibility for NSS, RRC etc as part of delegation of responsibility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Efforts have been made to improvement the admission process and enrollment. Admission is made accessible and available to all students and students are admitted on a first come first

	serve basis. In order to increase accessibility, the college has planned to introduce bus services for the students to and from the college
Industry Interaction / Collaboration	The College is located in the rural area of Meghalaya bordering Bangladesh. As a result there are no industries in the area due to which there is almost negligible interaction and collaboration with industries.
Human Resource Management	The Human Resource component is managed by the Governing Body of the College. Whenever there is a requirement for recruitment the governing body is informed of the issue by the Principal or Secretary. The Governing Body then explores ways and means of fulfilling the requirement either from its own resources or through the government.
Library, ICT and Physical Infrastructure / Instrumentation	The governing body of the college allocates a fixed amount each year for improvement in each of these areas. For example each department is allocated an amount of Rs five thousand per year for purchase of books for the library.
Research and Development	Teachers are regularly encouraged to take up research project and bring out research publication through staff meetings and during their interactions with the principal.
Examination and Evaluation	The examination committee holds discussions with the principal and senior teachers after the conclusion of every examination in order to determine strategies for improvement.
Teaching and Learning	Feedback from the teachers and students is collected and analysed after which the pertinent issues are discussed in the department and staff meetings. Appropriate measures for improvement are then evolved and implemented by the teachers through the departments.
Curriculum Development	The curriculum of the college is framed by the affiliating university and the only way that the college is involved in the process is through the BOS. A few teachers of the college have been members of the BOS and have contributed to the framing of the curriculum from time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	The Planning and Development of the college is carried out in the traditional offline manner due to irregular supply of electricity and poor network connectivity.
Administration	The Administration of the college is carried out in the traditional offline manner due to irregular supply of electricity and poor network connectivity.
Finance and Accounts	The finance and account of the college is maintained in the traditional offline manner due to irregular supply of electricity and poor network connectivity.
Student Admission and Support	The College is located in the Rural border area of Meghalaya where connectivity is limited and students of the college are from nearby villages, facing similar network issues. Therefore student admission and support is carried out in traditional offline mode.
Examination	With the introduction of semester system the affiliating university has launched an e-portal entitled OASIS and the college registers all students and also enters the marks for the Internal Assessment component. All examination matters are managed by the university through this portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Datyna Mary Khonglah	National Seminar – "Community Identity Formation in the North East India"	Kiang Nangbah Govt. College	610
2018	Elizabeth	National Seminar – "Community Identity Formation in the North East India"	Kiang Nangbah Govt. College	610
2018	Spainlimi	Workshop on	Office of the	760

Lapasam	Electoral Literary Club	Election Officer, SDO Amlarem	
2018	Semion Kassar	Workshop – Innovation in Moblie Application and Development Eco system	Department of Information and Technology, NEHU	1600

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Conference	2	15/03/2018	16/03/2018	2
Refresher Course	1	22/01/2018	11/02/2018	19
Orientation Course	1	19/02/2018	18/03/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The statement of accounts of the college is presented before the governing body at the end of each financial year by the Secretary of the GB. As the college is under the Adhoc Grant-in-Aid scheme of the government of Meghalaya, a State Government (Local Fund Audit) of the college accounts is conducted whenever notified. Funds received from the UGC or any other sources are audited by a

> **chartered accountant as required. Audit objections, if any, are brought to the notice of the governing body and resolved by the college.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Village Committee and Students	**11345**	**College Development**
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6.4.3 – Total corpus fund generated

11345

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**NIL**	**No**	**NIL**
Administrative	**No**	**NIL**	**No**	**NIL**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A Parent - Teachers Association has not been formed by the College

6.5.3 – Development programmes for support staff (at least three)

Due to financial constraints the college has not been able to provide substantial welfare measures to the teaching and non-teaching staff. However all staff are given a one-time honorarium in the form of a GB contribution once every year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of College Bus 2. Availing of RUSA 3. Enhancement of Salary

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Self Defense Training Programme for Girls**	**14/08/2018**	**30/07/2018**	**31/08/2018**	**53**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defense training program	30/07/2018	31/08/2018	53	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college does not have any renewable energy sources. However an effort is made to reduce the consumption of electrical energy by using LED bulbs throughout the College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rules of Conduct / Service Rules	07/05/1998	A copy of handbook on Rules of Conduct/Service Rules is handed to the appointed candidate on the date of joining.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Essay Competition among the students on the Topic "Communalism – Challenges for maintaining Harmony and National Unity".	09/11/2018	09/11/2018	22
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The initiatives taken by the college to make the campus eco friendly are as follows: 1. Plantation of tree saplings 2. Cleaning drive in and around the campus 3. Organizing awareness programs on environmental issues.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of Practice: "Promotion of National Integration" The Vision, Mission and objectives of the College is not only to cater to the educational needs of the people but to promote National Integration through Community co-operation and collaboration. Objectives of the Practice: Institutions are considered to be one of the agencies that promote National Integration. The Nongtalang College is also therefore obligated to instill into minds of the students and others alike a sense of Nationalism through participation in activities that aim to promote National Integration. In this direction, the College under the leadership of N.S.S, Nongtalang College Unit organizes several activities that seek to promote National Integration. The Context: The aim of adopting the theme National Integration" is of utmost importance. It must be noted that its importance lies in the fact that the country in the present scenario is riddled with serious problems in the name of religion, caste, ethnicity and region. In this regard, the state of Meghalaya and North East in particular are no exception. The central government's vision to integrate, North Eastern states into mainstream has therefore gained momentum. The College in pursuance of the central government vision, in its modest capacity, has felt the need to adopt such a theme in an effort to fulfill this vision. The Practice: To promote National Integration several activities and programmes are organised to instill a sense of solidarity and fraternity through co-operation in community oriented activities. On special occasions like Gandhi Jayanti, Birth anniversary of Sardar Vallabhai Patel and Swami Vivekananda birth anniversary etc several programmes are organized by the Nongtalang college N.S.S and Red Ribbon Club Units. The programmes include National flag hoisting, lectures on relevant topics and sports and games like football competitions, Run for Unity, Marathon under the theme 'Run for Nation' either from its own resources or through state and central govt. agencies. The College also organizes special programmes on occasions like constitution day etc to promote a sense of brotherhood and national integration. Evidence of success: The aim of the College is to take up the initiatives in fulfilling the Vision of Central government for integration of North Eastern States. The College has started in its modest capacity to organise small events that aim to fulfill the vision. In its initial stage the College has met with significant success considering the strategies put in place. The Community oriented activities not only create National awareness but ensure community participation. The students and community alike participate in the events with much enthusiasm and vigour. Events and activities that were organise brings out the collective effort of the people towards National integration. Problems Encountered and Resources Required In its initiatives to carry out such activities the College has come to realize the magnitude of such activities particularly in terms of success and has felt the need to expand such activities. However this aim for expansion of such activities did not materialize on account of paucity of funds. The College therefore requires additional funds to successfully continue with this practice. 2. Title of the Practice: Promotion of Environmental Consciousness Objective of the Practice: The objective of this practice is to inculcate environmental awareness among the students of the college in particular and the local community in general. The Context: The college is located in an area which is rich in natural resources like limestone and coal which is of great benefit to the people of the area but has also led to rampant mining of these resources. As a result of this, there has been considerable depletion of forest cover due to limestone mining which has led to a noticeable rise in temperature in the area and

pollution of natural water resources. It is in this context that the College intends to educate the youth about the need of preservation of the environment and natural resources in the area with the hope that such ideas will be spread through the community in order to bring some positive change. The Practice: In an effort to create environmental awareness among students, the College regularly organizes special lectures on pertinent issues like the importance of preserving the environment and the effects of climate change on special days like World Environment Day and World Earth Day. Tree Plantation Drives are also organized by the College from time to time along with special cleaning drives on Gandhi Jayanti. Evidence of Success: The efforts of the College to create awareness through its students has shown some positive signs as trees planted by the students are growing in the areas where they have been planted and the students involved in these activities have shown a sense of responsibility towards the environment. Problems Encountered and Resources Required: The major problem faced in this regard is that the local community is resistant to such ideas as this activity is directly linked to their livelihood. In the absence of alternative employment avenues, individuals engaged in this environmentally destructive activity are unwilling to discontinue such practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://nongtalangcollege.org/docs/naac/iqac/aqar_2018/Institutional_Best_Practices_2018.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Nongtalang College is located in Meghalaya close to the International border with Bangladesh. This area is a primarily rural area far away from any towns and cities and is also about 40 kilometers away from the District Headquarter, Jowai. There are no colleges providing degree level education in the area and the nearest colleges are located in Jowai or Shillong which are not accessible to students from here who wish to pursue higher studies. The students coming from the villages surrounding Nongtalang village are also from poorer economic backgrounds and are not able to afford college and hostel fees charged in the City. Due to these reasons Nongtalang College aims to provide quality and affordable Education to all and especially to the under privileged section of the society residing in the remote International Border Area (Indo-Bangladesh). In line with this vision the College has always ensured that the fees charged by the Institution remain affordable and within the reach of the students residing in the area. Students are also admitted to the College without any bias whatsoever and all students who seek admission are admitted to the College. It is through these measures that the college provides accessible education to all concerned even though this is a major cause for the financial constraints that are faced. As the College is located in this remote area, it is sometimes difficult to find dedicated teachers, however, in order to maintain a high standard of education it is ensured that teachers are appointed through proper procedures and must possess the necessary qualifications. In order to provide holistic education and to also ensure that students do not suffer on account of the remote location, special programmes are organized in the college by inviting resource persons and agencies like Avenues to upgrade the skills of students in the College.

Provide the weblink of the institution
https://www.nongtalangcollege.org

8.Future Plans of Actions for Next Academic Year

In the next academic year (2019-2020) the college intends to carry forward the construction of the college building and library as sanctioned under RUSA 1.0. Efforts will also be made to avail more grants under RUSA to expand the college and introduce the Science and Commerce streams for the benefit of the student community. Programmes like enhancement of Soft skills, spoken English and Basic computer training will also be conducted under Equity Initiative Scheme also under RUSA. As the students of the college come from the neighbouring villages efforts will be made to introduce a college bus in order to make the college more accessible to students of the area